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# COMMUNITY/ JUNIOR COLLEGE

## a bibliography

Richard D. Boss
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# Community/ Junior College

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# PREFACE

The first edition of this bibliography was prepared for use in an introductory course on the community/junior college. Because of the widespread interest, the decision was made to update the listing in a second edition and publish it. This new edition is divided into 14 subject areas of the community/junior colleges to make it useful to more groups of people.

Compiling a bibliography of this type has been difficult because of the vast amount of literature written about America's embryonic educational institution. For purposes of limiting the volume of entries, most material prior to 1956 has been eliminated. Most of the earlier works are very adequately covered in the bibliographies listed herein.

Also eliminated from consideration were references dealing with higher education in general even though many of these are just as pertinent to the community/junior college as to 4-year institutions. An example: Material on how to choose a college president would apply to 2-year schools equally as well as to 4-year colleges and universities.

Some selected references on adult education and vocational education are included because these fields are so important to the community/junior college concept.

A film section has been added to this edition to give the reader samples of a growing number of good motion pictures and filmstrips emerging. Many excellent films have been obviously omitted simply because they are not listed in the nationally distributed catalogs. These films, their content and usefulness can be estimated by the brief description. Sources given may have new or additional items in the community/junior college field.

## CONTENTS


1/
Related Bibliographies, 1

2/
General Works, 5

3/
Historical Development, 19

4/
Purposes and
Characteristics, 31

5/
Administration and
Organization, 49

6/
Financing, 61

7/
Curriculums, 67

8/
Guidance, 83

9/
The Student, 89

10/
Teachers and Teaching, 97

11/
Physical Plants, 109

12/
Accreditation, 117

13/
Libraries, 121

14/
Research, 129

15/
Serials, 133

16/
Author Index, 135

17/
Films and Filmstrips, 169

# INTRODUCTION

The community/junior college is at the threshold of colossal development. Institutions and enrollments are growing rapidly. More and better prepared faculty are needed to carry out the teaching and administrative assignments. Colleges and universities are beginning to teach courses designed for the potential staff member of these "All American Colleges".

This bibliography has been developed by two students of the community/junior college movement for the next generation of students, so they can spend more time reading and less time hunting. The first edition was used throughout the country and in several foreign lands. The acceptance was so great it became necessary to expand and update to include items to January 1967.

It is impossible to provide a description of each item for this kind of work. The material is classified and grouped in categories that make it easier to find items than in the previous edition. Research students will find the author index helpful in locating a particular item.

The authors wish to acknowledge the help of many colleagues in the field who have made valuable contributions and suggestions. We appreciate the work of the Division of Continuing Education of the Oregon State System of Higher Education for printing and making this edition available to you.

Richard D. Boss
Roberta Anderson

# 1/

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# Purposes and Characteristics

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7/

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8/

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# 9/

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12/

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13/

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# 14/

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15/

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16/

# Author Index

# AUTHOR INDEX


Academic Libraries Featured at NBC Annual Meeting
p. 122

Academic and Research Libraries to be studied in Pennsylvania
p. 122

Accredited Higher Institutions Outside N.C.A. Territory
p. 118

Adams, Arthur S.
p. 32

Adams, O. Burton (co-author)
p. 69, 98

Alderson, Lester A.
p. 84

Almy, Patty
p. 122

American Association of Junior Colleges
p. 6, 20, 32, 50

American Association of Junior Colleges and the Center for the Study of Higher Education
p. 6

American Association of University Professors
p. 98

American Junior Colleges
p. 6

American School and University
p. 110

American Society for Engineering Education
p. 68

American Vocational Association, Inc., Research and Publications Committee
p. 68

Anderson, John E., Jr.
p. 130

Antonioli, James
p. 20

Ashmore, Henry L.
p. 32

Association of School Business Officials of the U.S. and Canada
p. 50

Averill, Edgar W.
p. 68

Ayers, Archie R.
p. 84

Babbidge, Homer Daniels, Jr.
p. 62

Badaracco, Jack
p. 68

Bailey, Thomas D.
p. 32

Baily, Anne (co-author)
p. 3

Baily, R. P.
p. 50

Baltimore County School Board
p. 110

Bard, H.
p. 98

Barnes, J. B. (co-author)
p. 72

Barnes, J. B.
p. 20, 32

Barnet, Jesse R.
p. 62

Barnett, John
p. 32

Barnett, Raymond A. (co-author)
p. 78

Barrett, Mary B.
p. 68

Barthelme, Donald
p. 110

Basham, G. A.
p. 32

Bassone, Richard M.
p. 98

Bastian, Mildred E.
p. 20

Bateman, Harold Claude
p. 68

Beals, Lester (co-author)
p. 87

Beaudoin, A. P.
p. 98

Becker, S. J. (co-author)
p. 90

Beckes, Issac K.
p. 32

Bell, Max D. (co-author)
p. 35

Bellemin, George J.
p. 68

Benson, Ellis M.
p. 50

Benyon, John (co-author)
p. 113

Berg, M. M.
p. 6, 32

Berg, Rodney
p. 50

Berry, P. L.
p. 122

Besse, Ralph M.
p. 90

Bethel, Lawrence L.
p. 6, 68

Beynon, John
p. 110

Biermann, J. A.
p. 122

Biggs, D. A.
p. 84

Bird, Grace V.
p. 68

Birkhimer, R. O.
p. 32

Birkhimer, R. O. (co-author)
p. 29

Birkmaier, Emma Marie
p. 6

Birnbaum, Robert
p. 98

Blackwell, L.
p. 6

Blai, Boris, Jr.
p. 84

Blocker, Clyde E.
p. 6, 32 & 33, 50, 62, 98, 110

Blocker, Clyde E. (co-author)
p. 105

Bloom, A. M.
p. 110

Blubaugh, J. A. (co-author)
p. 100

Bogart, Quentin J.
p. 20

Bogue, Jesse P.
p. 6, 20, 33

Bokelman, W. Robert
p. 50, 98

Bolman, Frederick deW.
p. 33, 50, 84, 90

Bond, Richard F.
p. 90

Boozer, Howard R.
p. 20

Boozer, Howard R. (co-author)
p. 69

Boss, Richard D.
p. 118

Bossone, R. M. (co-author)
p. 43

Bradshaw, L. J.
p. 68

Brannan, M. K. Patrick
p. 33

Bremer, Fred H.
p. 62

Brick, Michael
p. 7

Brickman, W. W.
p. 7

Brooking. W. J.
p. 122

Brooks, S. T.
p. 68

Broom, Knox M.
p. 20

Brown, Clifford
p. 68

Brown, E. T.
p. 110

Brown, Oliver H.
p. 90

Brown, Ray E.
p. 69

Brown, R. L.
p. 69

Brown, Wimberly E.
p. 69, 98

Brownell, Baker
p. 7

Browning, James C.
p. 130

Brubacker, John S.
p. 33

Brunner, Ken August
p. 69, 98

Bryan, Charles A.
p. 69

Bryant, Girard Thompson
p. 7

Buechel, J. F. Marvin
p. 50, 69

Bulpitt, M.
p. 90

Burns, Gerald P.
p. 50

Burt, Samuel M.
p. 69

Butler, Helen J. (co-author)
p. 82

Byram, Harold M.
p. 69

California. Bureau of Junior College Education.
p. 20, 33

California, Coordinating Council for Higher Education
p. 33

California Junior College Association
p. 33, 118

California Junior College Faculty Association
p. 51

California. Liaison Committee of the Regents of the U of C and the State Board of Education
p. 7

California. State Board of Education
p. 33

California. State Department of Education
p. 7, 33, 69. 99

California State Library
p. 122

Camp, J. Van
p. 7

Campion, Howard A.
p. 33, 62, 69

Canavan, P. J.
p. 99

Carmichael, Oliver C.
p. 7

Carpenter, W. W.
p. 20

Carson, John J.
p. 51

Carson, R.
p. 7

Case. C. P.
p. 7

Cates, R. E.
p. 69

Caudill, W. W.
p. 110

Central Oregon College
p. 34, 62

Chafee, John H.
p. 51

Chambers, F. M.
p. 51

Chambers, M. M.
p. 62

Chanson, Hymen M.
p. 84, 90

Chapman, Charles E.
p. 21, 34, 99

Chapman (Dave) Inc., Chicago
p. 110

Chicago City Junior College
p. 69

Clapp, V. W.
p. 122

Clark, Burton R.
p. 7, 34

Clark, Johnnie R.
p. 34, 70

Clark, Selby G.
p. 84

Clatsop County Community College
p. 90

Clinchy, Evans
p. 99

Cocking, W. D.
p. 7, 21, 34

Cohen, Arthur M.
p. 90, 99

Cohen, J. W.
p. 90

Colburn, W. J.
p. 51

College, j. g.
p. 7

College Student Personnel Abstracts
p. 134

Collins, Charles C.
p. 2, 84, 90, 99, 130

Collins, C. (co-author)
p. 76

Colvert, Clyde C.
p. 21, 34, 62, 70, 110

Commission on Financing Higher Education
p. 8

Community college in Florida's future
p. 34

Community College Planning Center
p. 111

Conant, James B.
p. 8

Conference on the Teaching of Remedial English and Mathematics
p. 90

Conklin, Shirley
p. 70

Conley, W. H.
p. 8

Cooley, W. W.
p. 90

Cope, Robert G.
p. 51

Copley, A.
p. 70

Corbman, Bernard P.
p. 70

Cosand, Joseph P.
p. 2, 21, 51

Coultas, W. T.
p. 34,

Council for Financial Aid to Education
p. 62

Council for Technological Advancement
p. 70

Cowan, Gregory
p. 70

Cox, Miriam
p. 35

Cox, Richard G.
p. 62

Cox, R. W.
p. 51

Cratty, Bryant J.
p. 91

Crawford, W. H.
p. 8

Crawford, W. H. (co-author)
p. 100

Cremin, Lawrence A.
p. 8

Cresci, Gerald D.
p. 35, 51, 62

Culbertson, Jack
p. 35

Cuninggim, M.
p. 70

Currie, Craig (co-author)
p. 38

D'Amico, Louis A.
p. 62, 91, 99, 130

Daniels, Roy P.
p. 84

Davis, J. K.
p. 35

Davis, R. H.
p. 118

Darby, F. C.
p. 8

Dean, C. Thomas
p. 8

Dearborn, T. H.
p. 70

De Bernardis, A.
p. 99

DeChow, G. H.
p. 71

DeCora, P. J.
p. 91

De Crow, Roger (co-author)
p. 76

Dedowitz, T. A.
p. 8

De Garmo, L. R.
p. 111, 122

Delaplane, David W.
p. 8

DeNevi, D.
p. 21

Derian, Al
p. 63

Derig, B. B.
p. 111

Deyo, Donald E.
p. 35, 84, 130

Dial-a-book Library in Holland
p. 122

Diekhoff, John S.
p. 8

Dober, Richard P.
p. 111

Dobroviony, Jerry S.
p. 99

Dodds, Harold W.
p. 51

Dorland, J. R.
p. 71

Dorsett, L.
p. 84

Dotson, G. E.
p. 51

Douglas, G. H.
p. 122

Doyle, William T.
p. 99

Drexel, Karl O.
p. 91

Dunham, Ralph E.
p. 99

Dunn, John W
p. 52

du Von, J.
p. 111

Earnshaw, Helen
p. 71, 122

Eddy, Edward Danforth
p. 8

Edinger, Oscar H., Jr.
p. 35, 111, 123

Educational Facilities Laboratories, Inc.
p. 111

Educational Policies Commission
p. 9

Eells, Walter Crosby
p. 2, 9, 35, 71, 91

Eickenberry, D. H.
p. 35

Eiss, Albert F.
p. 100

Eldersveld, A. Martin
p. 35

Eldridge, Donald A.
p. 63

Eliadis, Janet Craig
p. 71

Elkins, Floyd S.
p. 63

Elkins, Floyd S. (co-author)
p. 62

Ellisworth, R. E.
p. 123

Ely, Mary L.
p. 71

Emerson, Lynn A.
p. 71

Englehardt, N. L.
p. 52, 111

Engleman, Lois E.
p. 2

Epler, S. E.
p. 91

Erickson, Clifford G.
p. 21, 35, 52, 71

Eskow, Seymour
p. 9

Essert, Paul L.
p. 71

Eugene (Oregon) School District
p. 2, 71

Eurich, Alvin C.
p. 100

Fallows, M.
p. 9

Ferry, Frederick C., Jr.
p. 111

Fields, Ralph R.
p. 9, 21, 72

Fish, Lawrence D.
p. 9

Fishburn, L.
p. 72

Fitzroy, Dariel
p. 111

Flanter, A.
p. 72

Flesher, W.R.
p. 21, 72

Flint, Calvin C.
p. 100

Florida. Department of Education
p. 21

Florida. Florida State University
p. 100

Florida University
p. 2

Forbes, Jack D.
p. 100

Fordyce, Joseph W.
p. 72, 91

Fortenberry, W.D.
p. 91

Fraden, Jules
p. 72

Fram, E.H.
p. 100

Frasure, K.
p. 36

Fredenburgh, Franz A.
p. 100

French, W.C.
p. 21

Fretwell, Elbert K., Jr.
p. 21, 36, 52

Freiberger, H.T.
p. 100

Gambill, George W.
p. 72

Gannon, Philip J.
p. 22, 36

Garnet, Betty
p. 72

Garrison, Roger H.
p. 84, 100

Gast, D.K.
p. 72

Gauvey, Ralph E.
p. 36

Giffin, K.
p. 100

Giles, Frederic T.
p. 22, 36, 91, 111

Ginchcliff, W.E.
p. 123

Givens, Paul R.
p. 85, 91

Glanz, Edward C.
p. 85

Gleazer, Edmund J., Jr.
p. 9, 22, 36, 52, 72,, 112, 123

Gold, B.K.
p. 52

Goldberg, Arthur J.
p. 37

Goldhammer, Keith (co-author)
p. 17

Goldmann, W. (co-author)
p. 101

Goodman, Zmira (co-author)
p. 92

Gordon, Mitchell
p. 22

Gorton, R.
p. 52

Gothberg, I.
p. 72

Graham, Walter A.
p. 22

Graney, Maurice R.
p. 52, 72

Grant, Vern
p. 10

Grant, W. Vance (co-author)
p. 27

Graybeal, W.S.
p. 52, 101

Grayham, William
p. 91

Green, Edith
p. 37

Grieder, C.
p. 10

Griffing, A.
p. 123

Griffith, Alice B.
p. 123

Griffith, A.G.
p. 123

Griffith, Coleman R.
p. 22

Grogan, Robert W.
p. 85

Grose, Richard E.
p. 72

Grosebeck, Edward G.
p. 37

Gross, S.
p. 22

Gustad, J.W.
p. 101

Gustafson, Monty C.
p. 130

Guterman, S.L.
p. 72

Haberaecker, H.J.
p. 63

Haddick, R.D.
p. 10

Hager, D.J.
p. 37

Haines, Peter G.
p. 73

Hall, George L.
p. 52

Hall, H.
p. 73

Hallman, R.
p. 101

Halterman, J.J.
p. 73

Hamilton, Marshall W.
p. 52

Hannelly, Robert J.
p. 22

Hannelly, Robert J. (co-author)
p. 94

Hansen, J.
p. 85

Hardee, Melvene Draheim
p. 85

Harlacher, Erwin L.
p. 37, 112

Harper, William A.
p. 53, 112

Harrington, Johns H.
p. 91, 101

Harris, Norman C.
p. 37, 73, 85

Hartog, E. (co-author)
p. 86

Hartz, F.R.
p. 123

Harvey, John F.
p. 112, 123

Havinghurst, Robert J.
p. 73

Hawk, R.
p. 53

Hechinger, F.M.
p. 37

Heimler, C.
p. 73

Helland, Philip C.
p. 23

Henderson, Algo D.
p. 10, 37, 53, 101

Henderson, F.
p. 73

Henderson, Leon N.
p. 101

Hendershot, Carl H.
p. 37

Hendrix, Vernon L.
p. 2, 101

Hengst, H.
p. 10

Henninger, G. Ross
p. 10

Henry Ford Community College, Dearborn, Michigan
p. 112

Henry, P.L.
p. 73

Hickok, H.
p. 38

Hicks, Warren B.
p. 112, 123

Higgins, Sadie G.
p. 85

Hills, J.R.
p. 92

Hillway, Tyrus
p. 10

Hines, Clarence
p. 38

Hirsch, Felix E.
p. 123

Hodnett, Edward
p. 53

Hodson, George
p. 112

Hoegland, H.A.
p. 73

Hofflander, A.C.
p. 74

Hoffman, L.
p. 101

Hollis, Ernest V.
p. 23

Holmgren, R.
p. 10

Holmes, Charles H.
p. 92

Honer, S.M.
p. 101

Hopper, Harold H.
p. 101

Horton, Robert E.
p. 92

Houghton, D.
p. 38

Houle, C.
p. 38

Howard, Milton E.
p. 74

Hoy, John C.
p. 38

Hoyt, B.
p. 74

Hoyt, Donald P.
p. 92

Hubbard, J.
p. 10

Huddleston, Edith M.
p. 10

Hull, B.
p. 74

Hungate, Thad L.
p. 53

Hunt, Mary R.
p. 74

Husen, T.
p. 74

Hutchins, Robert M.
p. 11

Hutchinson, Nan S.
p. 38

Illinois Board of Higher Education
p. 11

Illinois Higher Education Commission to the Gov. & Leg., 1957
p. 38

Illinois State Chamber of Commerce
p. 38

Improving College and University Teaching
p. 134

Ingler, C.W.
p. 38

Ingles, Edwin T.
p. 11

Ingraham, S. Michal
p. 74

Institute for Community College Planning
p. 112

Ivey, M.
p. 101

James, Craig W.
p. 74

Jamrich, John X.
p. 113

Jantzen, J.M.
p. 74, 102

Jarvie, L.L.
p. 11, 102

Jensen, Arthur M.
p. 53, 74, 85

Johnson, A.
p. 113

Johnson, B. Lamar
p. 11, 38, 53, 74, 102, 118, 124, 130

Johnson, H.R.
p. 11

Johnson, L.R.
p. 11

Johnson, Roy Ivan
p. 74

Jones, Donald A.
p. 113

Jones, R.C.
p. 53

Jones, William E.
p. 124

Jordan, Robert T.
p. 124

Jordan, R.T. (co-author)
p. 122

Junior College Conference, 5th, 1957
p. 23

Junior College Journal
p. 134

Junior College Leadership Program
p. 134

Junior College Newsletter
p. 134

Junior Colleges and Specialized Schools and Colleges
p. 11

Justman, Joseph
p. 102

Kamm, H.E.
p. 102

Kamrath, W.A.
p. 39, 102

Kansas Legislative Council Committee on Education
p. 39

Kaplan, Abbot
p. 75

Kappel, F.
p. 39

Kastner, Harold H., Jr.
p. 63

Keeler, M.J.
p. 11, 39

Kierman, Irene R. (co-author)
p. 84

Keller, Helen (co-author)
p. 101

Kelley, Tedd D.
p. 75

Kellogg Junior College Leadership Training Programs
p. 75

W.K. Kellogg Foundation
p. 53

Kelly, E.G.
p. 85

Kelly, Fred J.
p. 102

Kelly, M. Frances
p. 39

Kempler, Homer
p. 39, 53, 75

Kennedy, John F.
p. 124

Keppel, F.
p. 118

Kimes, W. F.
p. 54

Kindig, W. J.
p. 92

King, F. P.
p. 102

King, Sam W.
p. 54

Kinsinger, Robert E.
p. 102

Kintzer, Frederick C.
p. 23, 39, 54, 75, 92, 102

Kipps, Carol
p. 75

Kirschbaum, Sheila
p. 23

Klein, D.
p. 11

Klitzke, L.
p. 75, 85, 130

Klopf, Gordon
p. 2, 92

Klousia, J. W.
p. 54

Knoell, Dorothy M.
p. 75, 92

Knoll, E.
p. 23

Knudson, M. C.
p. 12, 39, 75

Koch, Moses S.
p. 39

Koile, Earl A.
p. 103

Koos, Leonard V.
p. 12, 23

Kosaki, Richard H.
p. 24

Kramer, Ernest G. (co-author)
p. 81

Kuhlen, Raymond G.
p. 75

Kuhns, Eileen P.
p. 103

Kunhart, W. E.
p. 85

Kurtz, Margaret
p. 75

Kushner, T.
p. 39, 103

Lachas, John C.
p. 54

Lahti, R. E.
p. 24, 103

Larner, T. E.
p. 93

Lash, Livingston Henry
p. 124

LaVire, Willis A.
p. 12

Leathersich, G. J.
p. 76

Lefevre, H.
p. 76

Leggett, Glen
p. 93

Legislative Study Commission of Higher Education
p. 24

Leiman, A. H. (co-author)
p. 96

Leopold, Alice K.
p. 76

Levitan, Sar A.
p. 24

Libienstein, Saul E. (co-author)
p. 39

Light, Israel
p. 2, 76

Lillard, J. B.
p. 93

Lindley, William R.
p. 24

Lindsay, Frank
p. 2

Lipsett, Laurence (co-author)
p. 27

List of Accredited Institutions of Higher Education 1965-66
p. 118

Littledale, H. A.
p. 39

Littlefield, Henry W
p. 12, 40

Litton, Maurice L.
p. 103

Liveright, A. A.
p. 76

Logsdon, J. D.
p. 24

Lombard, C.
p. 76

Lombardi, John
p. 12, 54, 76, 124

Loomis, William George
p. 103

Loretto Hilton Center for the Performing Arts
p. 113

Loschen, R. T.
p. 54

Los Rios Junior College District
p. 24

Loughlin, R. L.
p. 103

Lunsford, Terry F.
p. 54

Lyle, Guy R.
p. 55, 124

Lynes, Russell
p. 103

MacConnell, James D.
p. 113

MacFarland, Ruth
p. 40

MacKay, K. C.
p. 24

MacLean, Malcolm S.
p. 40

Magner, G.
p. 124

Mains, M.
p. 76

Manghue, Ruth E.
p. 76

Marchese, Theodore J. (co-author)
p. 47, 82

Marcus, J. C.
p. 113

Marsee, Stuart E.
p. 40, 130

Marsh, Leonard
p. 40

Martinez, F. R.
p. 93

Martinson, John
p. 76

Martorana, S. V.
p. 2, 25, 40, 55

Martorana, S. V. (co-author)
p. 63, 130

Maryland, Commission to Study the needs of Higher Education in Maryland
p. 12

Masiko, Peter, Jr.
p. 55, 93, 130

Mason, Ralph E. (co-author)
p. 73

Maul, Ray C.
p. 103

Mayhew, Lewis B.
p. 3, 40, 76, 113, 118

Maynard, David M. (co-author)
p. 72

McBirney, R.
p. 124

McCall, R C.
p. 12, 93

McClain, Charles J.
p. 55

McConnell, Thomas Raymond
p. 12

McCuen, John T
p. 55

McDaniel, J. W.
p. 93

McFarlane, W. H.
p. 40

McGrath, Earl J.
p. 40, 76

McHugh, Robert F. (co-author)
p. 24

McKenna, David L.
p. 93, 118

McKiblin, Eugene F.
p. 93

McLure, W. P.
p. 41, 76

McMahon, Ernest Edward
p. 41, 55, 103

McNickle, Roma K.
p. 41

Meany, George
p. 41

Medsker, Leland L.
p. 12, 41, 63, 76

Medsker, Leland L. (co-author)
p. 92

Meek, Doris A.
p. 85

Meier, Harold
p. 41

Mellinger, M.
p. 93

Menefee, Audrey G.
p. 130

Merlo, Frank P.
p. 13, 113

Merry, Margaret Habein
p. 63

Merson, Thomas B.
p. 13, 119

Meyer, A. M.
p. 94

Mial, H. Curtis
p. 55

Middlebrook, W. T.
p. 113

Midwest Community College Leadership Program
p. 55, 85

Mikalson, Roy G.
p. 103

Miller, C. L.
p. 13

Mills, M.
p. 41

Miner, R. E.
p. 41

Minnesota Governor's Committee on Higher Education, 1956
p. 25

Minnesota Commission on Higher Education
p. 13

Minskler, Ray (co-author)
p. 72

Mississippi Junior College Conference
p. 77

Mitchener, R.D.
p. 25

Mittleman, E.M.
p. 41

Mognis, Robert F.
p. 55, 104

Mohs, Milton C.
p. 86, 94, 131

Moley, R.
p. 25

Montag, Mildred L.
p. 77

Moore, Carlos
p. 41

Moore, Everett L.
p. 104, 125

Moore, James W.
p. 42, 94

Moore, J. Michael
p. 77

Morehouse, W.
p. 13

Morgan, Barton
p. 77

Morgan, T.B.
p. 42

Morley, F.
p. 42

Morrison, Archie M.
p. 94

Morrison, D. Grant
p. 3, 13, 42, 55
63, 131

Morrison, D. Grant (co-author)
p. 99

Morrissey, Kermit Co.
p. 56

Morse, H.T.
p. 42

Morton, L.M.
p. 104

Morton, R.K.
p. 94

Moser, Robert J.
p. 94, 113

Mueller, Kate Hevner
p. 86

Muirhead, P.O.
p. 42

Mumford, Frederick B.
p. 25

Murphy, John L.
p. 77

Myran, G.A.
p. 42

Nall, A.W.
p. 42

Nardelli, W.
p. 63, 77, 94

National Advisory Committee on the Junior College
p. 42

National Association of Public School Adult Educators
p. 86

National Council of Teachers of English
p. 77, 131

National Education Association, Education Policies Com.
p. 42

National Education Association, Research Division
p. 104

National League on Nursing
p. 77

National Manpower Council
p. 77

National Society for the Study of Education
p. 13, 56, 77

Neilan, Edwin P.
p. 43

Nelson, H.G.
p. 77

Nelson, James H.
p. 25, 43, 56,
86, 94

Nerden, J.T.
p. 104

Neumaier, John J.
p. 43

Newburn, H.K.
p. 56

New Jersey. State Board of Education
p. 14

Newsham, Louis R.
p. 43

New York State Department of Education
p. 43, 63, 78

New York State School of Industrial and Labor Relations
p. 78

New York State University
p. 56

Niland, W.P.
p. 25

Nodeav, John
p. 78

North Carolina. Board of Higher Education
p. 13

North Carolina, Governor's Commission on Education Beyond the High School
p. 14

Novak, Robert T.
p. 25, 78

Novak, R. (co-author)
p. 55

Nunis, D.B.
p. 43

O'Banion, Terry U.
p. 86, 94

OCCA Bulletin, Eugene, Oregon
p. 134

O'Connell, A.C.
p. 14

O'Connell, T.E.
p. 43

O'Connor, Thomas J.
p. 94, 131

Odegaard, Charles E.
p. 43

Olsen, Edward G.
p. 14

Olsen, Humphrey A.
p. 125

Olsen, Lionel R.
p. 86, 94

Ondrus, J.
p. 56

Oosting, Kenneth W.
p. 104

Oregon Community Colleges: A Status Report
p. 26

Oregon Education Association
p. 43, 64

Oregon Educational Policies Commission
p. 43

Oregon. Legislative Fiscal Committee
p. 95

Oregon. Legislative Interim Committee on Education
p. 14

Oregon. State Department of Education
p. 14

Oregon State System of Higher Education
p. 14, 26

Oregon, Treasury Dept.
p. 64

Orr, Betty (co-author)
p. 73

Ostness, C.
p. 78

Pachucki, Chester
p. 78

Pacific Northwest Conference on Higher Education
p. 14

Padfield, William T.
p. 3

Paige, John W.
p. 95

Palmer, John B.
p. 119

Palmer, J.K.
p. 26

Paragamian, H.
p. 95

Parke, Kathryn
p. 43

Parker, Franklin
p. 3, 14

Parker, H.J.
p. 86

Patsel, E. Ralph
p. 113

Patterson, D.
p. 14, 114

Pearce, David W.
p. 114

Pearce, Douglas
p. 95

Pence, Don Pollard
p. 26, 44

Pennsylvania. Governor's Committee of One Hundred for Better Education
p. 26, 44

Perry, R.S.
p. 78

Perry, William L.
p. 64

Pesci, Frank B. (co-author)
p. 25

Pessen, E.
p. 105

Peters, John S.
p. 114

Peterson, Basil H.
p. 44, 78

Peterson, M.K.
p. 78

Peyton, M.F.
p. 86

Philips, Alfred M.
p. 56, 105, 114

Phillips, Peggy
p. 44

Pirie, James W.
p. 125

Planning Committee on Education for Aging, 1960
p. 78

Plummer, R.H.
p. 44

Pollock, M.B.
p. 78

Pray, Francis C.
p. 56

President's Commission of Higher Education
p. 14

Price, Hugh G.
p. 26, 44

Price, Wilson T.
p. 78

Pricert, S.S.
p. 105

Priest, Bill J.
p. 44, 56, 95

Prince, John F.
p. 56

Prochow, R.W.
p. 15

Proctor, William Martin
p. 15

Public Education Association Committee on Higher Education
p. 64

Public Junior Colleges of Texas. Gen. report for the academic year 1954-55
p. 26

Putman, Howard L.
p. 44

Pyle, G.B.
p. 105

Radner, S.
p. 78

Raines, Max W.
p. 15

Raines, Max R.
p. 86, 105

Raines, Max R. (co-author)
p. 91

Rainey, B.G.
p. 57, 79, 105

Raleder, G. (co-author)
p. 85

Ramstad, William K.
p. 57

Rapp, Marvin A.
p. 79, 105

Rawlinson, Howard E.
p. 57

Reach, Damon D.
p. 15, 44, 57

Redemsky, Louis W.
p. 64

Reed, Bob H.
p. 114

Reed, S. (co-author)
p. 125

Reichert, Stephen B.
p. 26

Reitan, Henry M. (co-author)
p. 8

Resnick, William C. (co-author)
p. 84, 90

Reusser, Walter C.
p. 26

Reynolds, James W.
p. 44, 79

Reynolds, Michael J.
p. 79

Rice, Joseph P.
p. 45

Richards, James M.
p. 3, 15, 45, 131

Richards, Maxwell J.
p. 79

Richardson, Richard C., Jr.
p. 79, 105

Richardson, Richard C., Jr.
(co-author)
p. 33

Richek, Herbert G. (co-author)
p. 90

Riker, Harold C.
p. 114

Rioux, J. William (co-author)
p. 42

Rislov, Sigurd
p. 15, 57

Robbins, Leslie F.
p. 114

Roberts, John L.
p. 105

Roberts, Ray W.
p. 3, 79

Robinson, D.W.
p. 86

Roger, S.
p. 15

Rogers, James T. (co-author)
p. 103

Rogers, J.F.
p. 79

Rollins, Charles E.
p. 45, 95, 114

Ross, H.
p. 26

Rouech, J.E. (co-author)
p. 15

Rushing, Joe B.
p. 45, 79, 114

Russell, John Dale
p. 26, 64, 114

Russel, John H.
p. 27, 57

Ryan, W.T.
p. 79

Sack, Saul
p. 27

Salem (Oregon) Public Schools
p. 15

Salmond, P.A.
p. 45

Sandell, R.M.
p. 79

Sarko, L.
p. 105

Saunders, R.P.
p. 45

Scannell, William J.
p. 79

Scheffer, Martin W.
p. 95

Schemz, Robert F.
p. 79

Schmidt, Mildred S.
p. 64, 80

Schneider, Raymond C.
p. 114

Scholnick, A.H.
p. 80

Schroeder, W.L.
p. 57

Schulman, Eveline D.
p. 80

Schultz, Raymond E.
p. 15, 57, 86, 95

Schwartz, B. (co-author)
p. 13

Scott, B.M.
p. 57

Scott, W. Wiley
p. 125

Seashore, Carl Emil
p. 15

Seashore, Harold
p. 95

Seay, M.F.
p. 64

Seedor, Marie M.
p. 80

Seibel, Dean W.
p. 86, 95

Selden, William K.
p. 119

Selman, J.W.
p. 80

Semans, H.H.
p. 57

Sexon, John Amherst
p. 15

Shannon, W.G.
p. 27

Sheldon, C.H.
p. 96

Shera, J.H.
p. 125

Sherman, Douglas R.
p. 80

Sherman, G.A.
p. 80

Shield, G.W.
p. 15

Shore, M.F.
p. 96

Shores, L.
p. 125

Short, F.
p. 80

Shriner, Robert S.
p. 45

Sieck, D.C.
p. 58

Siehe, Hugo E.
p. 106

Simms, Charles W.
p. 27

Simon, Kenneth A.
p. 27

Simpson, Roy E.
p. 45

Skaggs, Kenneth G.
p. 45, 80, 114

Skare, O.
p. 86

Smallenburg, C.
p. 15

Smith, G.W.
p. 46

Smith, Kathleen Bland
p. 27

Smith, Leo F.
p. 27, 46, 58

Smith, Max S.
p. 3, 64, 80

Smith, Perle Eugene
p. 106

Snow, Robert H.
p. 80

Snyder, J.R.
p. 80

Society for the Promotion of Engineering Education
p. 16

Solomon, R.B.
p. 16

Southern Regional Education Board
p. 80

Spindt, H.A.
p. 27

Spolton, L.
p. 16

Sproul, Robert Gordon
p. 46

Staerkel, W.S.
p. 16, 46

Stanley, J.W.
p. 27

Starkey, W.F.
p. 115

Starr, J.M.
p. 86

Starrack, James A.
p. 16

State Directors of Junior Colleges and Coordinators of State Systems of Two-Year Colleges
p. 46, 64

Stephens, Jean
p. 81

Stern, B.H.
p. 16, 96

Stevens, T.
p. 16

Stewart, A.W.
p. 46

Stewart, George A. (co-author)
p. 41

Stewart, L.H.
p. 96

Stickler, W.H.
p. 131

Stivers, E.R.
p. 16, 64, 106, 119

Stocker, Joseph
p. 27

Stoke, Harold W.
p. 58

Stoltenberg, Louise
p. 106

Stoops, John A.
p. 16, 46

Storer, Donald E.
p. 87

Stranger, Frank M.
p. 115

Streloff, Alexander H.
p. 47, 58

Strong, Merle E.
p. 3, 81

Strother, W.
p. 16

Sugarman, Robert
p. 81

Sulkin, Naomi A. (co-author)
p. 10

Sumption, Merle R.
p. 115

Super, Donald E.
p. 81

Swanson, J. Chester
p. 81

Swenson, Robert E.
p. 65

Swets, M. M.
p. 81

Tanis, Norman
p. 81, 126

Tauber, M. F.
p. 126

Taylor, Joe F.
p. 81

Taylor, W. M.
p. 46

Tead, Ordway
p. 46

Technical Education Yearbook. 1965-66
p. 81

Teigen, B. W.
p. 46

Temko, A.
p. 115

Texas Council of Public Junior Colleges
p. 27

Thatcher, John H.
p. 58

Thomas, C. W.
p. 65

Thomas, R. J.
p. 16

Thomas, Wade
p. 81

Thompson, R. J.
p. 81

Thornton, James W., Jr.
p. 16, 28, 58, 81, 87, 96, 119, 126

Thurston, Alice
p. 96

Thurston, Alice J. (co-author)
p. 85

Tickton, Sidney G.
p. 47, 106

Tillery, D.
p. 106

Tirrell, John E.
p. 58, 96, 106

Tirrell, John E. (co-author)
p. 51

Toews, E. O.
p. 17, 28, 47, 58, 65, 81, 106, 119, 126

Tonigan, R. F.
p 115

Toohey, B. (co-author)
p. 122

Tope, Donald E.
p. 17

Torpey, William G.
p. 81

Towle, Ruth W.
p. 81

Tracy, Myles A.
p. 87

Trinkner, Charles L.
p. 28, 126

Tucker, William V.
p. 47, 96

Tweedie, D. F.
p. 87

Tyler, Henry T.
p. 47, 119

Tyler, R. W.
p. 106

Tyner, C.
p. 28

Umstattd, J. G.
p. 106

Unikel, Graham
p. 3, 82

University of California, Los Angeles
p. 17, 58, 131

University Facilities Research Center with The Educational Facilities Laboratories, Inc.
p. 115

U. S. House of Representatives, Committee on Education and Labor
p. 65

U. S. Office of Education
p. 17, 28, 47, 82, 106, 126

U. S. News & World Report
p. 96

U. S. President's Commission on Higher Education
p. 17

Vacarro, Louis C.
p. 82, 106

Vagt, J. P.
p. 126

Valade, William J.
p. 47

Vallen, J. J.
p. 17

Vario, P. D.
p. 106

Vavoulis, Alexander
p. 107

Veit, Fritz
p. 126

Venn, Grant
p. 47, 82

Virginia. State Council of Higher Education
p. 28

Visser, J. E.
p. 58

Vore, Marilyn
p. 96

Wagman, F. H.
p. 126

Walker, Daniel G.
p. 115

Walker, Eric A.
p. 58

Walker, G. H.
p. 28

Walling, W. Donald (co-author)
p. 113

Walsh, John Patrick
p. 47

Walsh, Mary
p. 47

Ward, Phebe
p. 47, 82

Washton, N. W.
p. 107

Watanabe, Akira
p. 28

Waters, W. R.
p. 107

Watson, M. A.
p. 28

Watson. N. E.
p. 82

Wattenbarger, James L.
p. 29, 47, 107, 116, 127

Wavne State University
p. 29

Weatherford, Sidney
p. 87

Weinreis, A. M.
p. 59

Weinstock, Ruth
p. 116

Weisz, Vera C.
p. 82

Weidon, Herbert
p. 107, 116

Weltzin, E. M.
p. 17

Werner, V. E.
p. 87

West, Elmer D.
p. 48

Western Conference on Junior College Administration
p. 59

Western Regional Center of Educational Facilities Laboratories
p. 116

Wetzler, John
p. 127

Wetzler, Wilson F.
p. 59, 107, 116

Whalen, R. E.
p. 29

Wheeler, Helen Rippier
p. 3, 127

Whitman, A. A.
p. 116

Whitaker, B. E.
p. 48

Wilcox, Edward T.
p. 82

Wilkinson, Rachael D.
p. 48, 96

Williams, G. D.
p. 48, 59

Williams, Wayne
p. 29

Williamson, E. G.
p. 87

Willmar's Community College
p. 29

Wilson, C. M. Duke
p. 116

Wilson Library Bulletin
p. 127

Wilson, R. H.
p. 107

Winter, C. G.
p. 29, 59

Winter, Carl G. (co-author)
p. 35

Wise, W. Max
p. 96

Witherspoon, Clinette F.
(co-author)
p. 55

Woellner, Elizabeth H.
p. 127

Wood, Herbert S.
p. 29

Wood, Hugh B.
p. 82

Wood, M. Aurilla (co-author)
p. 127

Woods, Thomas E.
p. 29

Wooley, Pricilla M. (co-author)
p. 39

Wrenn, Gilbert
p. 87

Yantema, Theodore O.
p. 17

Yarrington, Roger
p. 48

Yencso, William R. (co-author)
p. 73

Yoder, Marlen
p. 87

Young, Raymond J.
p. 17, 29, 107

Ziegler, Ray A.
p. 87

Zimbel, G.
p. 116

Zisman, S. B.
p. 116

17/

# Films and Filmstrips

All films are 16mm sound and are black and white unless color is noted.

(fs) after the title indicates filmstrip.

Producers are shown in abbreviated form following the title of the film or filmstrip. A key to these abbreviations and a list of addresses of the producers or their distributors begins on p. 182.

## ADULT/EXTENSION EDUCATION

Activating human potential. NET, 1956. 30 min.
How education can be used in activating man's potential, education of adults.

Adult distributive education in Florida. FSDE. 15 min., color.
Courses available to adults interested in preparing for a new job or better qualifying for their present job.

Adult education. UW. 21 min.
How adult education brings personal satisfaction to people, provides opportunity for advancement.

Adult learning. NET, 1954. 29 min.
Nature and importance of adult learning. Explains adult learning as gaining wisdom and understanding.

At the sign of the owl. AustrNews, 1957. 10 min.
Adult education and summer school.

Know your school (fs) Bowmar, 1950. 36 fr.
Presents educational opportunities for adults in a public school program.

Learn a lot and like it (fs) UCMS. 88 fr., 12"
Teacher of adult class revitalizes group through method of training.

Learning for life. NEA. 30 min.
New developments in adult education.

Learning theory and classrom practice in adult education (fs) UofM, 1959, 81 fr., color, audiotape, 28 min.
Several psychological theories applicable to adult education.

Rubber workers go to school. AFL-CIO, 1953, 16 min.
A rubber worker attends classes, returns to community with new ideas for improvement.

Soul of the people. VPI, 1960. 28 min., color.
Discusses role of the college. Work of extension service, agricultural experiment station, engineering experiment station at Virginia Polytechnic Institute.

Taft center story. TaftCenter, 1954. 22 min.
Evening classes and activities for adults at Taft High School, New York City.

To carry light and opportunity. IowaU, 1962, 14 min.
Presents objectives of National University Extension Association.

Working man's university (fs) BIS, 1950, 24 fr., captions.
Illustrates courses offered for day and evening students at Regent Street Polytechnic in London. Degrees offered in professional fields.

## CAREER OPPORTUNITIES

Aptitudes and occupations. Coronet, 1964, 16 min., color.
Appraisal of relationship of scholastics, aptitude, and interest to the selection of occupation.

Bookkeeping and accounting. IllinoisU, 10 min., No. 46200.
Applications of bookkeeping help in vocational guidance, information about educational preparation, job information.

The big question. NYLifeIns., 1960. 28 1/2 min., color.
Two high school students with career problems benefit from the many counseling facilities available from school or industry.

Brick and stone mason. IllinoisU, 9 min.
Phases of structural masonry and educational requirements, working conditions, possibilities of advancement.

Cameras and careers. Eastman, 28 min., color.
Career in photography, gives a large view of hundreds of photographic careers in business, science, and industry.

Careers in library service. CanNFB, 1964, 51 fr., color.
Training and background needed for a librarian. Various fields of work open to a qualified librarian.

Career planning in a changing world (fs) FSM, 1963, 39 fr., color.
Describes opportunities and requirements of various occupations. Correlates vocational goals with educational background.

Career that counts, Comptometer, 1960, 15 min., color.
Story of comptometer, the work of operators and their daily tasks.

Challenge. Boeing, 1961, 26 min., color.
One day tour of Boeing; highlights of symposium presented to various levels of educational personnel to set requirements of educators for industry.

Choosing your occupation. Coronet, 10 min.
Directed toward each individual. Self appraisal, occupational possibilities, preparation requirements, guidance facilities.

Destination: competence. Quebec, 30 min., color.
More than 70 crafts (trades) taught at department of youth schools in Quebec Province.

Do I want to be a secretary? EDMED, 11 min.
Skills, personal qualities, educational requisites, duties of secretary.

Finding your life's work. AssnFlms.
Student analyzes self to natural aptitudes: how school can help in chosen field.

How to investigate vocation. Coronet, 10 min.
How to interpret vocational guidance tests, how to raise questions and get job experience.

If you're not going to college (2fs) GA, 1965, 71 fr., 13 min.; 62 fr. 33 record, 12 min., color.
How to find jobs, on-the-job training, union or nonunion, post-high school educational opportunities.

More power for the job. IFB, 1965, 19 min., color.
Plan careers while still in high school--background required for college work, vocational school, and on-the-job training. Expanding opportunities.

New career opportunities (fs) FSM, 1960, 30 fr., color.
Gives sample of fields of career opportunities and the necessary level of preparation. Discusses fields such as psychological and social services, electronics,atomic energy production, health, international services.

Planning ahead after high school (fs) FSM, 1958, 43 fr., color.
Importance of assessing abilities, interests, and financial resources in relation to demands and rewards of various types of work.

Wanted: skilled workers. TexasU, 1958, 22 min., color.
Different types of shops and labs where trade preparation helps students to prepare for careers in industry.

## COMMUNITY/JUNIOR COLLEGES

The college in-between. MichEdAssn, 1960, 29 min.
Discusses role of the community college.

Community college. MSA, 1952, 30 min., color.
Background, philosophy, and activity of a typical community college.

Community college. MSU, 30 min., color.
Need for community colleges, wide variety of offerings, campus life, and availability.

Community colleges and technical institutes (fs) FSM, 1965, 40 fr., color.
Educational opportunities offered by community colleges and technical institutes. Describes typical programs of study and areas to be considered in choosing a school.

A community evening school (fs) AMCEd, 1952, 48 fr.
Importance of adult participation in group learning activities to satisfy individually recognized needs. Describes noncredit courses offered by a community evening school.

Crisis in higher education (fs) CurAf, 1963, 41 fr.
Problems related to higher education to an expanding population of the U. S.

How does my child learn to read? NEA, 30 min.
Opinions of educators on junior colleges, field trips, merit pay, and reading methods.

Junior college for technical trades. USState, 1950, 22 min.
Los Angeles Trade and Technical College--its origin, purpose, vocational courses, and relationship to industrial needs of Los Angeles.

Junior college story. IllinoisU, 22min., color.
The role of junior colleges, how various needs of people can be met.

Junior college story. KanStTeach 23 min., color.
Activities and training program of junior colleges in California. Emphasis on further training after a 2-year degree.

New paths to learning. Litton, 1965, 13 min., color.
Shows implementation of the systems approach to education at a midwestern community college.

No limit to learning. CEEB, 1964, 29 min., color.
Importance of investigating the full range of post-secondary: junior college, technical institute, 4-year college, and business education programs. Intended for eighth and ninth graders.

Preparing people for significant living. NET, 1956, 30 min.
Panel--importance of continuing education after the end of formal training. Reasons why and ways to overcome problem.

The thirteenth step. ATIofNYSU, 1962, 23 min., color.
Describes several types of post-high school possibilities, including 2-year junior college. Points out need for technicians and technologists.

University of Louisville. The Search Series. YAF, 1955, 25 min.
How Louisville has worked to make a campus of the entire city, where a resident can get a book, record, painting, educational film from the library or a full college course.

The urban university (fs) GA, 1963, 70 fr., color, 12" 33rpm record, 15 min.
A hypothetical urban university, showing strength and weaknesses of this type of school.

Village college. BIS, 1947, 53 fr.
A village college as an experiment in welding community life according to old English "around the green" life.

Who should go to a community college? (fs) GA, 1965, 84 fr., 33rpm record, 18 min., color.
Describes faculty, academic program, facilities, and purposes of a 2-year institution. Advantages and disadvantages, costs, living.

## TECHNICAL/VOCATIONAL EDUCATION

Basic subjects--preparation for work. FSM, 1965, 40 fr., color.
How study of fundamental subjects prepare young people for work. Also relationship of vocationally oriented classes to specific occupations.

The cooperative way to a college education. GA, 1966, 72 fr., 33rpm record, 18 min., color.
Cooperative program where engineering and technical school students receive practical experience and the opportunity to help finance their educations.

Destination: competence. Quebec, 1955, 30 min., color.
Professional training in some of the schools operated by the department of youth in Quebec. Includes scenes from various trade schools.

Doorway to new careers. PennSU, 1956, 12 1/2 min.
Describes 2-year program for training technical assistants in various technical institutes in Pennsylvania.

Industrial education in your future. Stout, 1956, 21 min., color.
How a high chool students interest may be directed toward a college career in industrial education or industrial technology.

Junior college for technical trades. UW, 1950, 22 min.
Origin, purpose, administration, vocational courses, industrial needs of Los Angeles Trade and Technical College.

Knowledge and skills. AssnFlms, 20 min., color.
Trade and industrial programs in public schools--how skills and technical knowledge are taught.

Technicians in our changing world. Stanton, 1965, 14 min., color.
Various programs for training technicians; career opportunities; requirements, aptitudes for high school graduates.

Technology at mid-century. Brand, 1948, 40 min., color.
Visits MIT labs, classrooms and radiation labs.

Trade and industry education in Florida. FlorU, 1956, 23 min., color.
Depicts experiences in trade and industrial education classes in vocational schools.

Wanted: skilled workers on trade preparatory training. TU, 1958, 22 min., color.
Three students who take trade preparatory training and get good jobs. Place and importance of school administrators, boards of education, and advisory committees.

Who should go to college? (fs) GA, 1964, 83 fr., color, 33rpm record, 15 min.
Explores colleges, various vocational specialties, training required, technical institutes, and a variety of jobs.

Why study industrial arts? McG-H, 10 min.
Why study of industrial arts is important to student now and in later life.

## MISCELLANEOUS

American dream. EdMed, 16 min., color.
Used to convince high school students of the necessity and value of post-high school education or training.

Applications and admissions (fs) McG-H, 1962, 44 fr., color.
Requirements for gaining admission: entrance exam, interview, recommendations, scholastic requirements, extracurricular activities.

Centers of learning. Norwood, 1961, 26 min.
Six educational centers represented: University of Pittsburgh, Colorado School of Mines, Goucher College, California Institute of Technology, Wittenberg, Harvard.

Choosing a college (fs) McG-H, 1962, 41 fr., color.
Examines relevant factors in selecting a university. Stresses long-term preparation for college.

College, pyramid. 1963, 19 min., color.
Discusses college, explaining that it is not just a campus or degrees, but a voyage of exploration.

College choice counseling. PennSU, 14 min.
A counselor and a student reviewing and applying criteria for selecting the college which will best meet the boy's vocational goals and educational interests.

The college panic. McG-H, 1961, 27 min.
Report on college admission crisis. A symposium answering panic questions from students and counselors.

College perspectives. CEEB, 1963, 28 1/2 min., color.
Three college students from various universities comment on the process of college choice, life, and opportunities.

College: your challenge. Coronet, 1953, 11 min., color.
Two young men discuss the diversified opportunities offered by college. Means of overcoming financial problems; military service.

Education 1975. EdMed, 1965, 29 min.
A panel from national association of state boards of education discuss future in education and what can be expected in the education of young children and for all.

Education for all. Harmon, 1947, 22 min., color.
Brief history of the college of the city of New York.

Education for the able. AFL-CIO, 13 1/4 min.
From a conference on equal opportunity for higher education. Ways to eliminate financial barriers to higher education and create stronger competition between university and skilled trade apprentice schools.

Education in America: twentieth century developments. Coronet, 1964, 16 min.

Endowing our future. Sears, 1957, 24 min.
Traces history of higher education from medieval Europe to contemporary U.S. Discusses current financial problems of higher education.

Financing your education (fs) McG-H, 1962, 43 fr., color.
Problems of financing an education--scholarships, grants, loans, insurance, and long range planning.

A good school library (fs) FlorU, 1956, 48 fr., color.
Physical setting of University of Florida state library. Materials available, how used, and librarian services.

The kinds of colleges (fs) McG-H, 1962, 42 fr., color.
Correlates selection of college to student's needs: large or small, 2-year or 4-year, liberal arts, technical. Also examines prestige school admission.

The library: morning, noon and night, PurdueU, 1966, 25 min.
Shows library services, research techniques.

More or less federal aid to education. Almanac, 1955, 15 min.
Opposing points of view are presented.

A place to stand. MSU, 1963, 35 min.
A cross-sectional look at diverse activities on campus. Purpose of higher education and the functions of a university.

Should I go to college? EBF, 29 min.
Dr. Harvey White of University of California answers some popular questions as to whether or not one should attend college.

Stay in school. Bailey, 11 min., color.
Reasons to stay in school, such as increased specialization in employment creating a need for advanced skills. Discusses vocational, professional schools.

What is a university? TulaneU, 1958, 30 min.
Explains what a university really is: its labs, classrooms, playing fields, exchange of ideas, house of knowledge.

Which college for me? (fs) FSM, 1958, 37 fr., color.
Guide for selection of colleges, role of individual goals, costs. Questions about merits of various college types. Stresses liberal arts college.

Why go to college? (fs) McG-H, 1962, 44 fr., color.
Stresses personal and professional advantages of a college education.

Working through college. UW, 1951, 20 min.
Assistance provided a college student in finding a job to meet expenses and provide work experience.

## FILM SOURCES

**AFL-CIO** — AFL-CIO
Dept. of Education
815 16th St., NW
Washington, D.C.
20006
Attn: Stuart Brock

**ATIofNYSU** — Agricultural and
Technical Institute
of State University
of New York
Film Library
26 Washington Place
New York, N.Y.
10003

**Almanac** — Almanac Films
29 East 10th St.
New York, N.Y.
10003

**AmCEd** — American Council
on Education
No address available

**AssnFlms** — Association Films,
Inc.
6000 Madison Ave.
New York, N.Y.
10037

**AustrlNews** — Australia News and
Information Bureau
636 Fifth Avenue
New York, N.Y.
10020

**BIS** — British Information
Services
N.Y. distributor--
Contemporary Films
267 W. 25th St.
New York, N.Y.
10001

**Bailey** — Bailey Films
6509 De Longpre Ave.
Hollywood, Calif.
90028
Attn: Mary Bailey

**Boeing** — Boeing
Aero-Space Division
News Bureau
Seattle, Washington
98124
Attn: Film Editor

**Bowmar** — Stanley Bowmar Co.,
Inc.
12 Cleveland Street
Valhalla, New York
10595
Attn: Harold E. Bogart

**Brand** — Brand, Paul
No address available

**CBS** — Columbia Broad-
casting System
Carousel Films,
distributor
1501 Broadway
New York, N.Y.
10036

**CEEB** — College Entrance
Examination Board
Box 1025
Berkeley, Calif.
94701

CanNFB — National Film Board of Canada
680 Fifth Avenue
New York, N. Y.
10019

Comptometer — Victor Comptometer Corporation
No address available

Coronet — Coronet Films
65 E. South Water St.
Chicago, Ill. 60601

CurAf — Current Affairs Films
527 Madison Avenue
New York, N. Y.
10022

EBF — Encyclopedia Britannica Films
1150 Wilmette Ave.
Wilmette, Illinois
60091

Eastman — Eastman-Kodak Co.
Audio-Visual Service
343 State Street
Rochester, N. Y.
14608

EdMed — Audiovisual Instruction
Division of Continuing Education
Coliseum 131
Corvallis, Oregon
97331

FSDE — Florida State Dept. of Education
No address available

FSM — Film Strip of the Month Club
355 Lexington Ave.
New York, N. Y.
10017
Attn: Mr. Stone

FlorU — Florida University
Audio-Visual Center
Tallahassee, Florida
32306

GA — Guidance Association, Inc.
Pleasantville, N. Y.
10570

Harmon — Harmon Foundation, Inc.
140 Nassau Street
New York, N.Y.
10038
Attn: Mary B. Brady

IFB — International Film Bureau
332 S. Michigan Ave.
Chicago, Illinois
60604

IowaU — State University of Iowa
Extension Division
Iowa City, Iowa 52240

KanStTeach — Kansas State Teachers Assn.
No address available

Litton — No address available

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|---|---|
| McG-H | McGraw-Hill Book Co.<br>330 W. 42nd Street<br>New York, N. Y.<br>10036<br>Attn: Claudia Garvey |
| MichEdAssn | Michigan Education<br>Association<br>Box 5007<br>Lansing, Mich. 48905<br>Attn: George F. Hancin |
| MSA | Mt. San Antonio<br>College<br>1100 N. Grand Ave.<br>Walnut, Calif. 91789 |
| MSU | Michigan State<br>University<br>Audiovisual Center<br>East Lansing, Mich.<br>48823 |
| NEA | National Education<br>Association of the<br>U.S.<br>1201 16th St., NW<br>Washington, D.C.<br>20036 |
| NET | National Educational<br>Television<br>Film Services<br>Audio-Visual Center<br>Indiana University<br>Bloomington, Indiana<br>47401 |
| Norwood | Norwood Films Inc.<br>926 New Jersey<br>Avenue, NW<br>Washington, D.C.<br>20001 |
| NYLifeIns | New York Life<br>Insurance Co.<br>No address available |
| PennSU | Pennsylvania State<br>University<br>University Park, Penn.<br>16802 |
| Purdue U | Purdue University<br>Audio-Visual Center<br>Lafayette, Indiana<br>47907 |
| Pyramid | Pyramid Film<br>Producers<br>P.O. Box 1048<br>Santa Monica, Calif.<br>90406 |
| Quebec | La Province<br>de Quebec<br>Tourist Bureau<br>48 Rockefeller Plaza<br>New York, N.Y. 10020 |
| Sears | Sears-Roebuck<br>Foundation<br>3250 W. Foster Ave.<br>Chicago, Ill. 60625 |
| Stanton | Stanton Films<br>7934 Santa Monica<br>Boulevard<br>Los Angeles, Calif.<br>90046 |
| Stout | Stout State College<br>Audio-Visual Center<br>Menomonie, Wis.<br>54751 |

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|---|---|
| TaftCenter | Taft Youth and Adult Center<br>Taft High School<br>172nd Street and Sheridan Avenue<br>Bronx, N. Y. 10457 |
| USState | United States Department of State<br>Office of Media Services<br>Bur. of Public Affairs<br>Washington, D. C. 20520 |
| UW | United World Films<br>1445 Park Avenue<br>New York, N. Y. 10029<br>Attn: Leo B. Guelpa |
| TexasU | University of Texas<br>Industrial Education Department<br>Division of Extension<br>Austin, Texas 78712 |
| TulaneU | Tulane University<br>Dorothy F. Hart, Admin. Assistant<br>Office of the Assistant of the President<br>New Orleans, La. 70118 |
| VPI | Virginia Polytechnic Institute<br>Blacksburg, Va. 24061 |
| YAF | Young American Films<br>330 W. 42nd Street<br>New York, N. Y. 10036 |